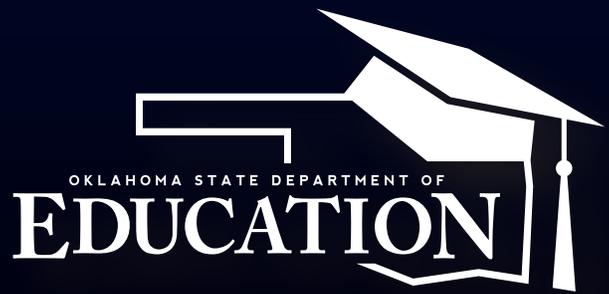


# Oklahoma C<sup>3</sup> Standards for the Social Studies

**THE FOUNDATION, FORMATION, AND TRANSFORMATION  
OF THE AMERICAN SYSTEM**

PRE-KINDERGARTEN THROUGH HIGH SCHOOL



**OKLAHOMA STATE BOARD OF EDUCATION**  
ADOPTED MARCH 29, 2012

## CHAPTER 1

### ▶ Pre-Kindergarten SOCIAL STUDIES *Our America*

In Pre-Kindergarten, students begin to understand the foundations of the social studies strands; history, geography, civics, citizenship, and economics. Students begin their introduction to the United States through the study of American symbols and holidays. Civics provides students with an introduction to rules, traits, and responsibilities of citizenship. Basic economic concepts and their underlying principles as seen in the community are also introduced. Basic concepts of cultural and physical geography are presented.

**The Social Studies Process and Literacy Skills (PALS) are to be integrated throughout the Pre-Kindergarten content standards and methods of instructional delivery.**

#### PROCESS AND LITERACY SKILLS (PALS) FOR LEARNING

**Process and Literacy  
Skills Standard 1: The student will develop and demonstrate Common Core informational text reading literacy skills.**

##### A. Key Ideas and Details

1. With prompting and support, ask and answer questions about key details in a text.
2. With prompting and support, identify the main topic and retell key details of a text.
3. With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.

##### B. Craft and Structure

4. With prompting and support, ask and answer questions about unknown words in a text.

##### C. Integration of Knowledge and Ideas

7. With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
9. With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

## Process and Literacy

**Skills Standard 2: The student will develop and demonstrate Common Core writing literacy skills.**

##### A. Text Types and Purposes

1. Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., “My favorite American symbol or holiday is . . .”).
2. Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.
3. Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

##### B. Production and Distribution of Writing

6. With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.

##### C. Research to Build and Present Knowledge

8. With guidance and support from adults recall information from experiences or gather information from provided sources to answer a question.

**Process and Literacy Skills Standard 3: The student will develop and demonstrate Common Core speaking and listening skills.**

##### A. Comprehension and Collaboration

1. Participate in collaborative conversations with diverse partners about Pre-Kindergarten Our America topics and texts with peers and adults in small and larger groups.
2. Confirm understanding of a social studies text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

##### B. Presentation of Knowledge and Ideas

4. Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
5. Add social studies focused drawings or other visual displays to descriptions as desired to provide additional detail.

## SOCIAL STUDIES CONTENT SKILLS

### Citizenship Literacy

**Content Standard 1: The student will exhibit traits of good citizenship.**

1. Recognize the importance of rules and responsibilities as a member of the family, class, and school.
2. Identify the United States Flag as a symbol of the country including the learning of *The Pledge of Allegiance* and practicing appropriate flag etiquette.

### Economic Literacy

**Content Standard 2: The student will identify basic economic concepts.**

1. Explain how various community people including police officers, firefighters, soldiers, school personnel, business professionals, and medical personnel impact his/her life.
2. Explain the relationship between work and earning money.
3. Describe the basic needs of food, clothing, and shelter that are common to all people.

### Geography Literacy

**Content Standard 3: The student will demonstrate knowledge of basic physical and human geographic concepts.**

1. Explain that a map is a drawing of a place and the globe is a model of Earth.
2. Locate the United States on a world map and a globe.
3. Identify the state of Oklahoma on a map of the United States.
4. Describe family customs and traditions as basic elements of culture.

### History Literacy

**Content Standard 4: The student will understand that history relates to events and people of other times and places.**

1. Recognize that commemorative holidays honor people and events of the past including Columbus Day, Veterans Day, Thanksgiving Day, Washington's Birthday, and Independence Day.
2. Identify important American symbols and explain their meanings including United States Flag, the Bald Eagle, the Statue of Liberty, and the Liberty Bell.
3. Use words and phrases related to chronology and time to explain how things change including before/after and today/tomorrow/yesterday.



**I PLEDGE ALLEGIANCE TO THE FLAG OF THE  
UNITED STATES OF AMERICA, AND TO THE REPUBLIC FOR  
WHICH IT STANDS, ONE NATION UNDER GOD, INDIVISIBLE,  
WITH LIBERTY AND JUSTICE FOR ALL.**

## CHAPTER 2

### Kindergarten SOCIAL STUDIES *Symbols of America*

In Kindergarten, students continue their understanding of the foundations of the social studies strands: history, geography, civics, citizenship, and economics. Students continue their examination of American symbols and holidays. Concepts of cultural and physical geography are developed. Civics provides students with a continued study of the traits of citizenship. Basic economic concepts are also introduced.

**The Social Studies Process and Literacy Skills (PALS) are to be integrated throughout the Kindergarten content standards and methods of instructional delivery.**

#### PROCESS AND LITERACY SKILLS (PALS) FOR LEARNING

**Process and Literacy  
Skills Standard 1: The student will develop and demonstrate Common Core informational text reading literacy skills.**

- A. Key Ideas and Details
  1. With prompting and support, ask and answer questions about key details in a text.
  2. With prompting and support, identify the main topic and retell key details of a text.
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- B. Craft and Structure
  4. With prompting and support, ask and answer questions about unknown words in a text.
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  7. With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
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##### B. Production and Distribution of Writing

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#### Process and Literacy

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##### A. Comprehension and Collaboration

1. Participate in collaborative conversations with diverse partners about Kindergarten Symbols of America topics and texts with peers and adults in small and larger groups.
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## SOCIAL STUDIES CONTENT SKILLS

### Civics Citizenship Literacy

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**MARTIN LUTHER KING, JR.**