



1.4 The student will describe the characteristics of the American economic system.	1.4.1 Explain the costs and benefits of spending and saving in order to meet needs and wants.
	1.4.2 Describe ways people are paid for their labor and how goods and services are purchased using money and credit.
	1.4.3 Identify and explain the roles of consumers and producers in the American economy.
	1.4.4 Describe the role of banks in the community.



Engage in Democratic Processes	Analyze and Address Authentic Civic Issues	Acquire, Apply, and Evaluate Evidence	Read Critically and Interpret Informational Sources	Engage in Evidence-Based Writing
1st Grade Content Standards				
<p>1.1 The student will analyze their role as a citizen in a community.</p>	<p>1.1.1 Describe the need for written laws and the main purpose of government, including the concept of consequences for one’s actions when a law or rule is violated.</p>			
	<p>1.1.2 Describe how citizens within communities work together to accomplish common tasks and fulfill roles of authority.</p>			
	<p>1.1.3 Explain patriotic traditions including <i>The Pledge of Allegiance</i>, describe appropriate flag etiquette and proper behavior during the playing of <i>The Star-Spangled Banner</i>.</p>			
	<p>1.1.4 Identify important symbols of the United States including the Bald Eagle and the Liberty Bell, and explain their meanings.</p>			
<p>1.2 The student will demonstrate knowledge of basic geographic concepts.</p>	<p>1.2.1 Describe the difference between physical and political maps; construct basic maps of specific places.</p>			
	<p>1.2.2 Identify cardinal directions and use them to identify specific locations on a map.</p>			
	<p>1.2.3 Identify the difference between continents and oceans.</p>			
	<p>1.2.4 Compare the features of urban and rural communities.</p>			
	<p>1.2.5 Describe community customs and traditions as basic elements of culture.</p>			
<p>1.3 The student will examine important events and historical figures in the nation’s past.</p>	<p>1.3.1 Explain why people may see events from different points of view.</p>			
	<p>1.3.2 Describe the contributions of people and groups who have shaped our history and ways we commemorate important places and events of the past.</p>			
	<p>1.3.3 Read and construct basic timelines to understand the chronology of events in history.</p>			
	<p>1.3.4 Identify primary sources and how they help us to learn about the past.</p>			