



Engage in Democratic Processes	Analyze and Address Authentic Civic Issues	Acquire, Apply, and Evaluate Evidence	Read Critically and Interpret Informational Sources	Engage in Evidence-Based Writing
2nd Grade Content Standards				
2.1 The student will explain the importance of the basic principles that provide the foundation of the American system of government.	2.1.1 Describe the Constitution of the United States as the structure for our national government.			
	2.1.2 Summarize the five key individual rights and liberties protected by the First Amendment to the Constitution of the United States.			
	2.1.3 Explain how active citizens participate in the government by voting to elect officials that represent them.			
	2.1.4 Identify the basic roles of national leaders including the President of the United States , the members of the United States Congress, and the justices of the Supreme Court.			
	2.1.5 Explain how all people can play an important role in their community.			
2.2 The student will describe the physical and human characteristics of their environment.	2.2.1 Construct basic maps using cardinal directions and map symbols.			
	2.2.2 Describe absolute and relative location using latitude, longitude, and hemispheres on basic maps and globes.			
	2.2.3 Use political maps to locate the state of Oklahoma and the six bordering states.			
	2.2.4 Identify and locate basic landforms, bodies of water, continents, and oceans on a map.			
	2.2.5 Describe how communities modify the environment to meet their needs.			
	2.2.6 Describe customs, traditions, clothing, food, housing, and music as basic elements of various cultures represented within the local community.			



2.3 The student will examine the lives of notable Americans who expanded peoples' rights and freedoms through our history.	2.3.1 Analyze the contributions of people and groups who have shaped our history and who are honored by holidays and commemorative months.
	2.3.2 Compare perspectives of people in the past to people in the present.
	2.3.3 Compare different accounts of the same historical event using primary and secondary sources.
	2.3.4 Explain possible reasons for events in the past.
2.4 The student will understand basic economic concepts in the American economy.	2.4.1 Explain the importance of supply and demand in the consumer and producer relationship.
	2.4.2 Explain how barter and trade can lead to interdependence among communities.
	2.4.3 Describe the connection between taxes and community services, including schools, sanitation and water, fire and police protection, parks and recreation, libraries, and roads.
	2.4.4 Describe how setting goals and creating a budget helps people pay for things they need and want.