



Engage in Democratic Processes	Analyze and Address Authentic Civic Issues	Acquire, Apply, and Evaluate Evidence	Read Critically and Interpret Informational Sources	Engage in Evidence-Based Writing
7th Grade Content Standards				
7.1 The student will analyze data from a geographic perspective using the skills and tools of geography.	7.1.1 Integrate specific geographic information to support analysis from primary and secondary sources located in texts, documents, newspapers, magazines, journals, political cartoons, and online news sources.			
	7.1.2 Apply the concepts of scale, distance, direction, relative location, absolute location, and latitude and longitude.			
	7.1.3 Explain the relationship between the continents, world oceans, and major cultural regions.			
	7.1.4 Integrate visual information and apply the skill of mental mapping of the political and physical features of the Earth’s surface in order to organize information about people, places, and environments.			
	7.1.5 Integrate visual information, draw conclusions, and make predictions from geographic data; analyze spatial distribution and patterns by interpreting that data as displayed on geographic tools.			
	7.1.6 Describe and analyze the role of geographic factors on current events and issues.			
7.2 The student will analyze the physical systems of the major regions of the Eastern Hemisphere.	7.2.1 Identify on a physical map the major landforms and bodies of water of each region.			
	7.2.2 Describe the distribution of major renewable and nonrenewable resources of each region.			
	7.2.3 Explain how the competition for scarce resources can cause economic and political conflict and cooperation.			
7.3 The student will identify the characteristics, distribution and demographic patterns of human populations and	7.3.1 Identify on a political map the major countries and population centers of each region.			
	7.3.2 Compare common cultural traits, including language, ethnic heritage, social systems, and traditions.			
	7.3.3 Evaluate the impact of a region’s major religions, including geographic hearths, major beliefs, customs, and the significance of religion in contemporary societies; explain how religion can both unify or divide people.			



systems of the Eastern Hemisphere.	7.3.4 Evaluate and summarize the impact of geography on population distribution, density, growth, change, settlement patterns, the availability of resources, and migration, including push and pull factors.
	7.3.5 Describe reasons for and analyze from multiple perspectives the challenges and benefits of migration on inigenous and immigrant populations.
	7.3.6 Describe the distribution of resources and evaluate how the three levels of economic activities (primary, secondary, tertiary) contribute to the development of a country or region.
	7.3.7 Compare the structures of representative governments and authoritarian systems.
	7.3.8 Identify the role of the citizen in the selection of government officials and lawmaking; compare individual liberties under different forms of government.
	7.3.9 Identify and explain the advantages and disadvantages of traditional market and command economic systems.
	7.3.10 Explain the role of government policies in utilizing wealth from natural resources to finance development.
	7.3.11 Assess the influence of economic development and distribution of wealth on society.
	7.3.12 Distinguish between developed and developing regions using the Human Development Index; analyze data used by geographers, including literacy rate, life expectancy, infant mortality, and per capita income.
	7.4 The student will analyze the interactions of humans and their environment in the Eastern Hemisphere.
7.4.2 Explain how climate change is affecting environments and human populations.	
7.4.3 Explain the differences among subsistence, cash crop and commercial agriculture, including the impact on economic development.	



	<p>7.4.4 Evaluate the effects of human modification of and adaptation to the natural environment through transformation caused by agriculture, the use of modern irrigation methods, industry, demand for energy, and urbanization.</p>
	<p>7.4.5 Summarize the role of ecotourism in creating environmental awareness of resources, climate, cultures and wildlife.</p>
	<p>7.4.6 Describe the role of citizens as responsible stewards of natural resources and the environment.</p>
<p>7.5 The student will compare common physical and human characteristics of regions which create identity or uniqueness and influence people’s perceptions of the Eastern Hemisphere.</p>	<p>7.5.1 Define the concept of region and explain how and why regions change over time through physical and human processes which operate to modify the Earth’s surface.</p>
	<p>7.5.2 Describe how cultural diffusion, both voluntary and forced, impacts society.</p>
	<p>7.5.3 Explain patterns of global interdependence and world trade, including the impact of changing technology on trade routes.</p>
	<p>7.5.4 Explain patterns of global economic interdependence and world trade, focusing on the concepts of balance of trade, supply and demand; compare the economic measurements of productivity, Gross Domestic Product (GDP) and Gross National Product (GNP).</p>
	<p>7.5.5 Analyze global interdependence which explains the outsourcing of technological and manufacturing jobs to developing regions.</p>
	<p>7.5.6 Analyze reasons for conflict and cooperation among groups, societies, and countries, including the creation and involvement of supranational organizations.</p>
	<p>7.5.7 Describe how political, economic, and cultural forces challenge contemporary political arrangements leading to the devolution of states (civil wars, terrorism, genocide, and ethnic separatism).</p>