



Engage in Democratic Processes	Analyze and Address Authentic Civic Issues	Acquire, Apply, and Evaluate Evidence	Read Critically and Interpret Informational Sources	Engage in Evidence-Based Writing
Pre-Kindergarten Content Standards				
<p>PK.1 The student will exhibit traits of good citizenship.</p>	<p>PK.1.1 Describe the importance of rules and personal responsibilities including working together to make decisions as a member of a family and classroom community.</p>			
	<p>PK.1.2 Explain the need to respect the uniqueness of individuals in our class and community.</p>			
	<p>PK.1.3 Describe the concept of being a citizen.</p>			
	<p>PK.1.4 Identify the United States Flag as a symbol of the country.</p>			
<p>PK.2 The student will demonstrate knowledge of basic physical and human geographic concepts.</p>	<p>PK.2.1 Explain that a map is a drawing of a place.</p>			
	<p>PK.2.2 Use basic directional terms in relation to the student’s relative location.</p>			
	<p>PK.2.3 Describe a classroom as a community.</p>			
	<p>PK.2.4 Identify family customs and traditions as basic elements of culture.</p>			
<p>PK.3 The student will understand that history relates to events and people of other times and places.</p>	<p>PK.3.1 Explain history as things that happened in the past.</p>			
	<p>PK.3.2 Describe how we honor people and events of the past.</p>			
	<p>PK.3.3 Use words and phrases, such as before and after, as they relate to chronology and time in order to explain how things change.</p>			
	<p>PK.3.4 Explain that lessons can be learned from the past.</p>			
<p>PK.4 The student will identify basic economic concepts.</p>	<p>PK.4.1 Identify basic needs all people share.</p>			
	<p>PK.4.2 Explain that people work to earn money to buy things they need and want.</p>			
	<p>PK.4.3 Explain how resources are used by people to meet their needs.</p>			
	<p>PK.4.4 Describe how various school personnel provide needed services.</p>			